

Green Local Schools Learning Recovery & Extended Learning Plan

District Name:	Green Local School District
District Address:	100 Smithie Drive, PO Box 438, Smithville, OH 44677
District Contact:	Dean E. Frank
District IRN:	050559

On February 9, 2021, Governor DeWine asked schools and districts to work with their communities and educational stakeholders to help students continue to advance academically and to make up for any learning that may have been lost or delayed due to the coronavirus pandemic and related disruptions.

"This once-in-a-lifetime pandemic has impacted all of us, so it should be no surprise that it has impacted our children. But we should not panic, nor should we be surprised by the results of assessments," said Governor DeWine. "Instead, we should do what Ohioans have always done when facing a challenge – stay calm, roll up our sleeves, and work to solve the problem."

Governor DeWine has requested that schools and districts design plans that address learning recovery and extended learning opportunities to meet the needs of students that could include, but are not limited to, extending the current school year, beginning the new year early, extending the school day or instituting summer programs, tutoring, remote options, and other remedial or supplemental activities.

Plans should address, but are not limited to, the following key components:

- **Impacted Students:** How will schools and districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations)?
- Needs Assessment: How will schools and districts identify the needs of those students?
- **Resources and Budget:** What resources are available to address those needs? Generally, what is the budget for the plan?
- **Approaches:** What approaches can best be deployed to address those needs? (This may include approaches such as ending the school year later than scheduled, beginning the new year early, extending the school day, summer programs, tutoring, and remote options.)
- Partnerships: Which local and regional partners (such as Educational Service Centers, Information Technology Centers, libraries, museums, after-school programs, or civic organizations) can schools and districts engage in supporting student needs?
- Alignment: How can this plan reinforce and align to other district or school plans? This may include but is not limited to Student Wellness and Success Fund plans, remote learning plans, improvement plans, CCIP-related plans, graduation plans.

Each district or school should consider its unique needs and issues and prepare its plan in a way that responds appropriately and leverages the assets of its unique partners including their Educational Service Center and other regional and community-based partners. Each district or school should consider a wide range of representation and voices from district and community stakeholders in planning for learning recovery and extended learning opportunities.

The governor asked schools and districts to provide their plans to the public and General Assembly no later than April 1.



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This template has been designed to assist districts in meeting and exceeding this requirement and in supporting their long-term instructional planning efforts. Please refer to the <u>Planning Support Document</u> at the end of this template for guiding questions and resources.

Questions, comments and concerns can be emailed to: ExtendedLearning@education.ohio.gov

ODE's Planning for Extended Learning FAQ's



Green Local Schools				
Impacted Students:	How will schools/districts identify which students have been most impacted by terms of their learning progress (with a focus on the most vulnerable student pobut not limited to disengaged students)?	•		
etc.) - Alignment (Other improvement plans - Alignment Evidence Reflect, A Core Questions to - What do s How do w.	Pal/Regional, ESC, ITC, libraries, museums, after-school programs, civic organizations, District/School Plans, Wellness and Success plans, remote learning plans, s., CCIP-related plans, graduation plans, student success plans, etc.) t with current OIP five-step processes (1-Identify Critical Needs, 2-Research and Select Based Strategies, 3-Plan for Implementation, 4-Implement and Monitor, 5-Examine, djust)	Funding Source		
Spring 2021	An additional tutor position at Green Elementary School was added to provide small group support to students reading below grade level.	Title I Schoolwide Pool		



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Summer 2021	 A K-8 summer school program is being coordinated with the YMCA of Wayne County. Students selection will be based on a needs analysis with a primary focus on reading and math scores from our MAP assessments. Some highlights of the program that will be free of charge to our families include: Academic support in reading and math Available transportation Free breakfast and lunch A 9-12 online credit recovery program is being offered for free to all students that are credit deficient. Additional computers and online software will be purchased to increase availability and to support specific learning gaps. Partnerships will be continued with Ohuddle for mentoring services and Encompass Christian Counseling for clinical counseling. 	Elementary and Secondary School Emergency Relief Fund II (ESSER II) Success and Wellness Funds
2021 - 2022	 GLS will continue a 5 day a week traditional school day model K-12. We will discontinue our remote learning option K-8 and possibly 9-12 unless a specific criteria is met. Additional tutor support will be added to provide small group instruction to students achieving below grade level in the areas of reading and math. An additional teaching position at Green Middle School will be added for one year to provide continuity of services. A guidance counselor position will be reinstated at the elementary school to support the social, emotional and behavioral needs of students K-5. 2 daily substitute teachers will be continued to support continuity of services and small group instruction. A K-8 summer school program will also be offered the summer of 2022 with coordination through the YMCA of Wayne County. Students selection will be based on a needs analysis with a primary focus on reading and math scores from our MAP assessments. Some highlights of the program that will be free of charge to our families include: Academic support in reading and math Available transportation Free breakfast and lunch A 9-12 online credit recovery program will be offered for free to all students that are credit deficient. Additional computers and online software will be purchased to increase availability and to support specific learning gaps. 	Elementary and Secondary School Emergency Relief Fund II (ESSER II) Success and Wellness Funds



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	Partnerships will be continued with Ohuddle for mentoring services and Encompass Christian Counseling for clinical counseling.	
2022 - 2023	 GLS will continue a 5 day a week traditional school day model K-12. The remote learning option will only be available when a specific criteria is met. Additional tutor support will be continued to provide small group instruction to students achieving below grade level in the areas of reading and math. A guidance counselor position will continue at the elementary school to support the social, emotional and behavioral needs of students K-5. 2 daily substitute teachers will be continued to support continuity of services and small group instruction. A K-8 summer school program will also be offered the summer of 2023 with coordination through the YMCA of Wayne County. Students selection will be based on a needs analysis with a primary focus on reading and math scores from our MAP assessments. Some highlights of the program that will be free of charge to our families include: 1. Academic support in reading and math 2. Available transportation 3. Free breakfast and lunch A 9-12 online credit recovery program will be offered for free to all students that are credit deficient. Additional computers and online software will be purchased to increase availability and to support specific learning gaps. Partnerships will be continued with Ohuddle for mentoring services and Encompass Christian Counseling for clinical counseling. 	School Relief SER II)

